

World History

Mrs. Silver

Contact Information:

Email: katherine.silver@bcsemail.org

Phone: 828-232-4251 **Room:**3205

Welcome to Clyde A. Erwin High School, home of the Warriors! Welcome to Mrs. Silver's World History course for the 2015-2016 Academic Year. I look forward to a successful year of historical investigations, research and discovery. I have currently worked as a World History teacher for three years in the Freshman Academy. The Freshman Academy is a unique opportunity and environment in which we adhere to a code of ethics which is crucial to your success both in and outside of the classroom. The three requirements are known as the "3 Rs":

Respect
Readiness
Responsibility

The World History course will address eight periods in the study of World History, with a key focus of study from the mid 15th century to present. The course is a survey of each period and will create a foundation of critical thinking that will give you success in other Social Studies courses and other courses throughout your high school education. This course is divided into eight separate units as follows:

Unit 0: Historiography and Introduction to World History

Unit 1: River Valley Civilizations

Unit 2: Medieval to Feudal Civilization

Unit 3: Renaissance and Reformation

Unit 4: Exploration and The Age of Rebellion and Revolution

Unit 5: The Industrial Age; Nationalism, Imperialism, and World Crisis to 1939

Unit 6: World War II, the Cold War, Globalization, and the World Today

Types of Student work and/or Learning Strategies

- Oral Presentations
- Research based writing
- Group Work
- Essays
- Homework
- Open Response Questions
- Class Participation
- Quizzes
- Projects
- Portfolio Binder

My goal for this course is that students become active historians performing their own investigations into the historic material and questioning their findings. Students leaving my World History course will have worked diligently and have gained the ability to use historical evidence in order to explain the concepts covered in the course. Students will utilize the textbook, maps, online materials, and other resources available in order to insure that every student has the best opportunity to enhance their learning.

*****NORTH CAROLINA'S 10 POINT SCALE*****

Grading Procedures

Grading will be based upon a point system. Please follow points listed as written below.

1. Tests - 100 points
2. Weekly quizzes - 20 points
3. Classwork - 130 Points
 - *Essay - 50 points
 - *Projects - 50 points
 - *Homework - 20 points
 - *Notes - 5 points
 - *Participation - 5 points

***I ALLOW STUDENTS TO REDO ANY ASSIGNMENT (AS WELL AS TESTS) UNTIL THEY ACHIEVE THE GRADE/OR LEVEL OF SUCCESS THAT THEY INDIVIDUALLY DESIRE.**

Grading Scale

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: Below 60

Make Up Work for excused absences

Students are responsible for their own make-up work.

- a. Class Handouts are available in the assignment holder (located on the wall as you enter the classroom). If you LOSE or MISPLACE - you will need to access the course CANVAS to print copies.
- b. Schedule make up time during WARRIOR period.
- c. Exchange contact information with classmates to keep on top of things

LATE WORK WILL ONLY BE ACCEPTED UP TO ONE WEEK PRIOR TO END OF GRADING PERIOD. ALL LATE WORK TURNED IN AFTER 5 DAYS FROM THE DUE DATE WILL HAVE A MAXIMUM GRADE OF 60 POINTS. WARRIOR PERIOD POLICIES APPLY TO ALL LATE WORK OCCURENCES.

Attendance Policy

Students are allotted 5 absences per class. Once student misses over 5 days per class, a mandatory conference with an administrator, counselor and teacher will be scheduled.

Tardy Policy

Students must BE SEATED as the bell rings. Any student who is NOT seated, despite being in the room, will be counted tardy. Once student reaches 7 tardies they will receive a referral.

Cheating:

Cheating will not be tolerated. You will be caught, refer to the student handbook for consequences.

Cell Phone/Technology Policy

Personal technology equipment WILL NOT BE TOLERATED during class time unless specifically directed by teacher.

1st Offense - Student will receive a minor referral and technology will be confiscated until the end of class. Refusal to give up technological device will result in administrative intervention.

2nd Offense - Student will receive a minor referral and technology will be confiscated and given to an administrator requiring a parent or legal guardian to pick back up at the end of the day.

3rd Offense - Further administrative action will occur

Materials

- 4" 3 Ring Binder
- dividers
- black or blue pens
- pencils
- glue stick
- loose leaf notebook paper

Optional but appreciated

- hand sanitizer
- Expo Markers
- tape
- packs of pencils or pens
- facial tissue
- Colored Pencils

*****Please fill out all spaces below and return to teacher*****

Student Signature: _____

Student Email: _____

Parent Signature: _____

Parent Phone Number: _____

Parent Email: _____

Concerns/Things I Need to Know:
