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| **Erwin High School** | **Topic Scientific Revolution Name** | | |
|  | **Date** | | |
|  | **Period** | | |
| **Learning Target**: | | | |
| **I Want Students:**   1. **1. Know the significance of some of the new innovations and theories on the daily lives of Europeans and on our lives today.** 2. **2. Understand the impact of the development of technology and how scientific theories became the foundation of the Scientific Revolution.** 3. **3. Analyze primary documents (Skill) to detect tone, bias, and Point of View of the author.** | | | |
| **DO NOW:** | | | |
| **What new technology do we need to invent to make our lives more enjoyable?** | | | |
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| **Questions/Main Idea:** | | **Notes:** | |
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| **Questions/Main Idea:** | | | **Notes:** | |
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| **Summary of the Lesson:** | | | | |
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