

Erwin High School	Topic: Unit 4-An Era of European Imperialism, 1800-1914	Name
	<i>Bloom’s Taxonomy and Social Darwinism</i>	Period
Learning Targets and <i>Intentions of the Lesson</i>		
Students Will Be Able To:		
1. KNOW the characteristics of Social Darwinism. 2. UNDERSTAND and explain the theory that Social Darwinism explained the popular belief (since discredited) that Western White Man was superior to People of Color (Savages). 3. Utilize Bloom’s Taxonomy (SKILL) to develop an understanding of the concepts of higher level comprehension and to learn the features of Darwinism		
DO NOW:		
Why are some people born better or with superior natural abilities than others?		
Questions/Main Idea:	Notes:	
Why Use Bloom		
More Importantly		
Remembering/Recordar		

Questions/Main Idea:	Notes:
<i>Understanding/Comprender</i>	
<i>Applying/Aplicar</i>	
<i>Analyzing/Analizar</i>	
<i>Evaluating/Evaluar</i>	
<i>Creating/Crear</i>	
Summary of the Lesson:	

