

Erwin High School	Topic: Unit 4-An Era of European Imperialism, 1800-1914	Name
	<i>The Scramble for Africa -The White Man's Burden</i>	Period

Learning Targets and *Intentions of the Lesson*

I Want Students to:

1. **KNOW** the characteristics of the different forms of Imperialism. 2. **UNDERSTAND** and explain the different methods that imperialist nations gain control of their colonial holdings. 3. Examine **(SKILL)** the White Man's Burden and use your analysis to create a parody of Kipling's message.

Do Now: As a High School Student, *What is your Burden?* What are you supposed to do with your life?

Questions/Main Idea:	Notes:
<i>Imperialism</i>	
<i>Causes of Imperialism</i>	
<i>Motives for Imperialism</i>	E
	Motives
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<i>Rationale for Imperialism</i>	

<i>Justifications for Imperialism</i>	Notes:
<i>Scramble for Colonies</i>	Civilizing
	Desire
	Spread
<i>Scramble for Colonies</i>	Inventions
	Berlin Conference
	1875 -
	1895 -
<i>Forms of Imperialism</i>	Colonial
	Protectorate
	Sphere of Influence
	Concessional
<i>Methods of Gaining Control</i>	Military Invasion
	Indebtedness
	Gain Concession
	War
<i>Treatment of Native People</i>	Enslave
	Segregation
	Assimilation

	Murder
<i>Diamonds and Gold</i>	Diamonds
	Gold
	Boars' Wars
<i>Effects of European Rule</i>	New Political and Economic System
	Mirror Gov't
	Ruled
	Took
	Cash crops
	Material Improvements
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<i>Cecil Rhodes</i>	
<i>King Leopold</i>	
<i>Nationalism</i>	Pride/Devotion
	One of

Irony of European Rule

***How Did Europeans
Control so Many Africans***

Miscellaneous